

## Lesson/Activity Wrapper [Modified Lecture Wrapper\*]

- Before beginning the lesson or activity, the instructor gives students some tips on active listening {see *Student Handout A: Active Listening* from Wide Angle-PBS: <http://www.pbs.org/wnet/wideangle/classroom/handoutA.pdf> }
  - Instructor can include an encouragement/reminder to look for 3 key ideas as “take-aways” (ideas to remember/internalize/build upon, etc.) from the lesson/activity at its conclusion
  - *Advanced:* Do not prompt them—instead, simply go over the active listening techniques to employ
- After the lesson/activity, students can pair/share, decide in small groups or individually what they feel are the 3 key ideas from the lesson/activity:
  - Write them down on index cards
  - Write them on small dry erase whiteboards/handheld chalkboards to later flip & share
  - Write them on a wiki/blog or discussion form page
  - Write them on a Web 2.0 polling site or other interactive software
- Instructor then shares the list of 3 key ideas for students to self-check/collaboratively check

*\*This is a modified version of the Lecture Wrapper described in the Teaching Self Monitoring Strategies section from: [http://serc.carleton.edu/NAGTWorkshops/metacognition/teaching\\_metacognition.html](http://serc.carleton.edu/NAGTWorkshops/metacognition/teaching_metacognition.html)*