



Lesson/Activity Plan Template

Title	Developing Researchable Questions
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Focus Area	Task Definition: Questioning
Student Objectives	<ul style="list-style-type: none"> • Become familiar with various types of research questions • Practice developing their own research questions
Resources	<p>Jansen, Barbara. "Research: Just What Does It Mean?" 2001. http://www.ischool.utexas.edu/~bjansen/TaskDefinitionHS.pdf</p> <p>Jansen, Barbara. "How to Impress Your Teachers by Asking Good Questions!" 9 Sept. 2002. <i>Big6 Kids</i>. Robert E. Berkowitz and Mike Eisenberg, 1987. http://www.big6.com/kids/site/2002/09/15/how-to-impress-your-teachers-by-asking-good-questions/</p> <p><u>KNE's 21st Century Literacies: Developing Different Types of Questions:</u> http://www.kn.pacbell.com/wired/21stcent/lgener.html</p>
Materials/Technology	<p>Researchable Questions Handouts A or B Types of Questions Handout Researchable Questions PP Word Wall in Wordle—of your own topics</p> <p>Question Frames Handout (see p.6): Koechlin, Carol, and Sandi Zwaan. <i>Questioning Success</i>. PDF from AASL 2005 Presentation. { http://tiny.cc/YRXLi }</p>
Correlations to Standards ❖ AASL	1.1.1, 1.1.2, 1.1.3
❖ NETS	1a, 4a
❖ State	
❖ Other:	
Overview/Description	Students explore, identify, and develop different types of research questions based on a topic of their choice.
Activities/Process	<ul style="list-style-type: none"> • Set the tone by showing students your own word wall and having them take a moment to look at what you have there

	<ul style="list-style-type: none"> • Then ask them what they are curious about on your wall • Use one of the words they mention to share a little about it, why you selected it, and what you want to know more about—tailoring your own questions to fit into the types of questions you will be examining in this activity (fact, convergent, divergent, evaluative) • Lead into the activity by telling them that they will be examining different types of questions and developing their own, and then have them work in pairs or small groups to discuss the Researchable Questions handout, using the Different Types of Research Questions handout as a guide. • Review their responses using the Researchable Questions PP • Have them try their hands at creating different types of questions using their own topics, and share them with the class (either orally, or using the slide templates in the PP).
Extensions/ Assignments	<ul style="list-style-type: none"> • Have students use the Question Frames handout to craft their own questions using their selected topic. • Conference with students about their questions, offering feedback.
Reflection/ Metacognition	During conferences with students, use their questions from the Question Frames sheet to “unpack their thinking,” by asking follow-up questions about their own reasons for asking those particular questions, and to think about what else they may want to discover, leading them to craft more complex questions rather than only fact or convergent ones.
Notes	Hybrid activity & handout based on B. Jansen's two online articles and KNE's 21st C. Literacies Questions Lesson (see above)